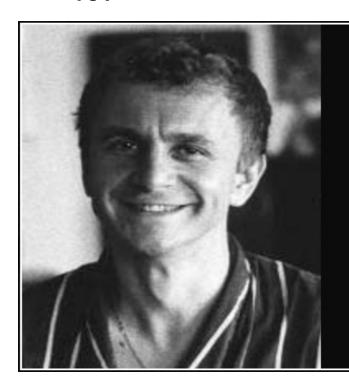
Emotional Intelligence:

Harnessing the Power of Positive Thoughts

Objectives of the presentation

O What Is emotional intelligence?

O Why does it matter? And what can we do with it?



Anger begins as an inner twinge. We sense something long before it blossoms (explodes?) into an emotional tirade. If we listen to this twinge -- and follow its advice -- the emotional outburst (or in burst) is not needed.

— Peter McWilliams —

AZ QUOTES

Emotional Intelligence Model



Social + personal intelligence (S+P) is the ability to be aware of our own emotions and those of others, *in the moment*, and to use that information to choose what we do and say in our relationships.

El embraced by many organizations



True or False

- 1. There is a right way and a wrong way to feel in every situation.
 - **False:** Everyone can experience different emotions about the same event.
 - 2. It's not good or healthy to feel angry.
 - False: Anger is a natural emotion it serves a purpose.
- Happy or emotionally intelligent people don't experience painful emotions.
 - o **False:** Even the happiest people have pain in their lives; life is all about the good and the bad, the pain and the joy.
- 4. Feeling sad is weak.
 - False: Emotions arise for a reason, to motive you to change something, to help you communicate, and so on.
- 5. Painful emotions are destructive.
 - False: It's not the emotion that is destructive, it is how you choose to act because of the emotion.

True or False

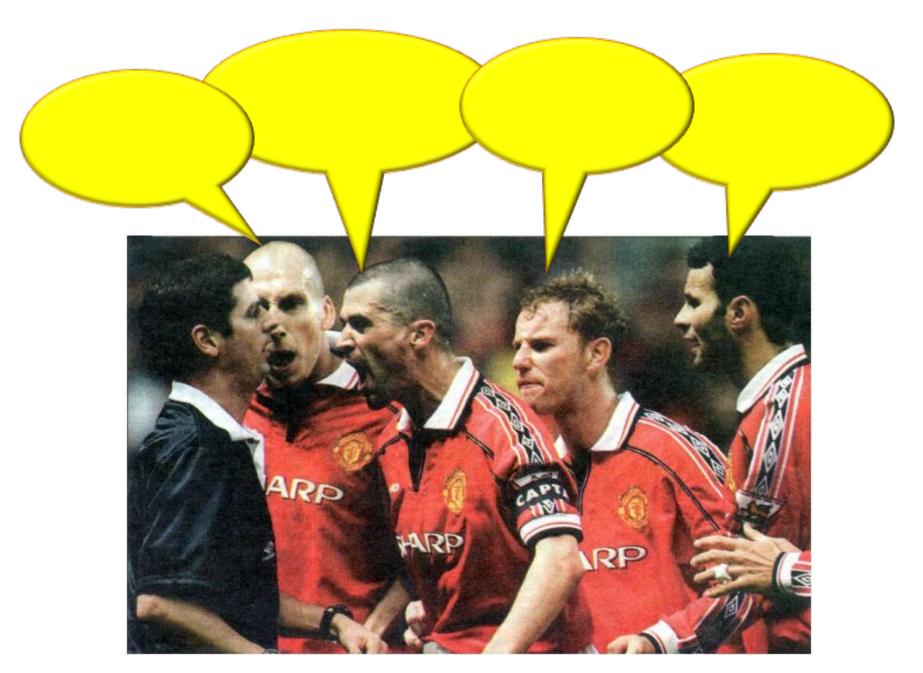
- If others don't approve of how you feel, you shouldn't feel that way.
 - False: There is no right or wrong way to feel ever.
- Painful emotions are bad and need to be fixed.
 - False: Painful emotions are painful, but that doesn't make them bad.
- 8. Being emotional means being out of control.
 - Not necessarily true: You can experience strong emotions and remain in control. There are techniques to calm your emotions.
- 9. It's not healthy to express your emotions.
 - False: Quite the opposite: It's not healthy if you don't express your emotions!
- 10. Painful emotions will never go away if you don't act to make them go away.
 - False: Painful emotions often go away without us doing anything about it. Trying to make them go away, keeps them hanging around.

Emotions and the brain

Emotions

- Are biologically determined, but what we do with them is up to us
 - Are part of a <u>complex neurological and physiological</u> system involving our brains and bodies





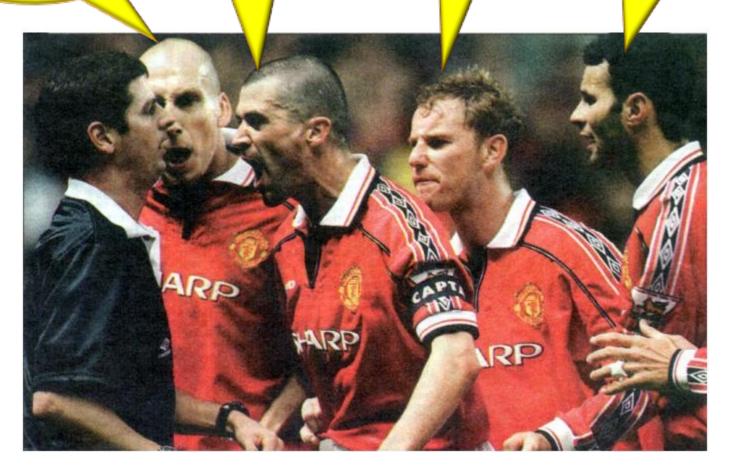
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"I like you very much"

"Do you want to come to my party?"

"Great you're coming! Fantastic!"

"I think you're a great Ref!"



There are six basic emotions! What are they?

- Anger
- Fear
- Sadness
- Shame/Guilt
- Love
- Happiness

- Anger.
- Disgust.
- Fear.
- Happiness.
- Sadness.
- Surprise.

Emotions functions as our sixth sense! Why?

 Information – emotions provide you information about a situation that you want to <u>change</u> in some way

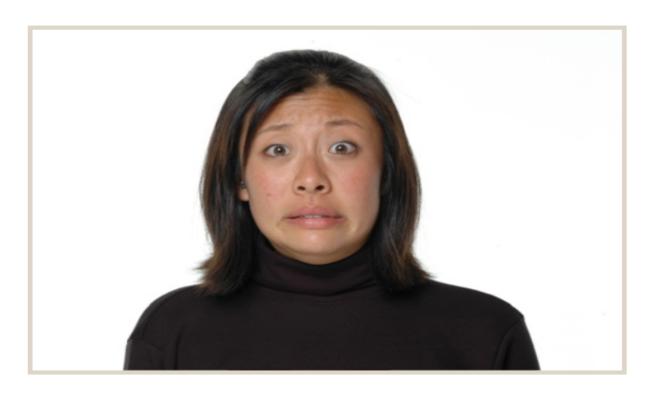
Motivation – some emotions are prompts for action

 Communication – emotions help you communicate with others more effectively

Many of our emotions are expressed without words and go undetected!

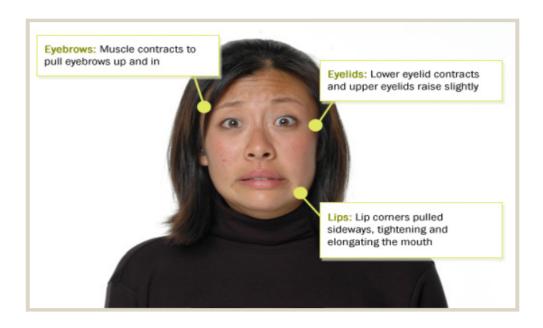
Discuss as many emotions as you can remember experiencing in your first waking hour this morning.





This face is expressing...

- Embarrassment
- Fear
- Sadness
- Surprise



Answer: Fear

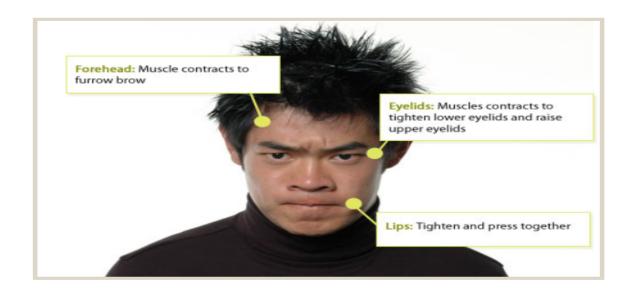
We express fear when we feel physically or psychologically threatened.

The facial expression of fear is often confused with surprise. But when we're surprised, our eyes open wider than when we're afraid, and our mouth isn't pulled sideways, like it is here; instead, our jaw drops and the mouth hangs open. Plus, our eyebrows are relatively flat when we're afraid; they arch more when we're surprised.



This face is expressing...

- Sadness
- O Pain
- Anger
- O Disgust



Answer: Anger

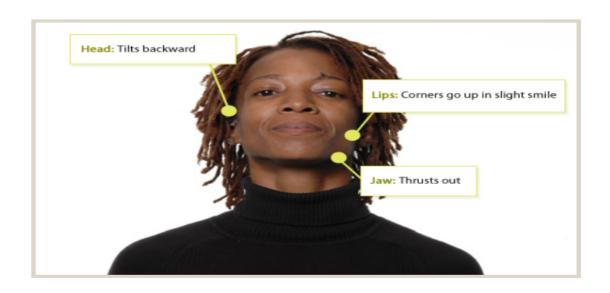
You see these muscle movements—in the lips, around the eyes, and in the brow—when people are feeling aggressive, threatened, or frustrated. Researchers think we make this expression when we're angry because it could protect the face in a physical conflict—for example, the furrowed eyebrows could protect the eyes.

People often confuse anger and disgust, but disgust involves a raised upper lip and a wrinkle in the nose that you don't see here.



This face is expressing...

- O Pride
- Contempt
- Excitement
- Anger



Answer: Pride

Pride involves signs of dominance. The corners of the lips rise slightly, signaling that the person is happy. But what distinguishes this from happiness is that the head tilts back, with a slight jaw-thrust. Those are classic signs of power and dominance—they suggest that we're feeling strong.

The expression of pride is also close to the expression of contempt. They both involve a backward head tilt, but contempt doesn't involve a slight smile like pride does; instead, with contempt the lip movement is asymmetrical—only one side tightens.



This face is expressing...

- Compassion
- Sadness
- Anger
- Interest



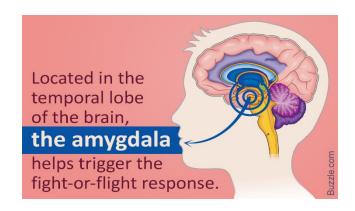
Answer: Compassion

When people feel sympathy or compassion, the corrugator muscles pull the eyebrows in and up, their lips press together, and their head tilts forward slightly—a sign of social engagement.

The expression of compassion is most often confused with sadness. The eyebrow movements are similar in sadness and compassion, but with compassion the lips press together; when we feel sad, our lips pull down.

Emotional hijacking

- Our "automatics" can be very helpful—but very disruptive and stressful to us when unmanaged.
 - Anxiety, fear, and stress impair cognitive efficiency.
 - It takes time for our mind and body to recover. Using emotional intelligence skills can help us avoid getting hijacked.
 - It's not just stress signals or emergency alerts that cause our performance to be affected in a negative way.
 - Too little stimulation can also cause a drop in performance.



What do you do when...



You are having an amygdala hijack!

What do you do when...



...you are driving down the road and someone in the lane next to you speeds up and moves their car in front of your car unexpectedly without warning and you swerve violently before getting control of the car?

- If your thought is "Wow, she/he must really be in a rush to get someplace," your emotion most likely will be very different and you will go back to whatever was on your mind before anything occurred.
- If your thought is "What an idiot," your resulting emotion might be anger and you speed up or continue to fuss at them from inside of your car.

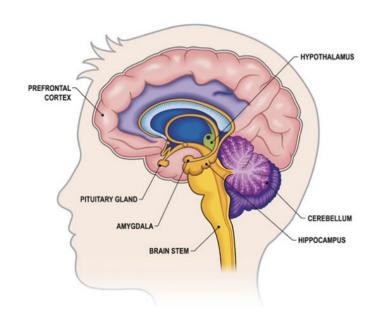
It's all in your head!

- Stay present notice that you are provoked
- Let go of the story the thinking and judging mind
- Focus on the body explore what you are feeling
- Breathe rhythm and smoothness

What do you do when...



You are having an amygdala hijack!







A Worksheet for Behavioral Self Control

Trigger	My Thoughts/ Self Talk	What I Feel in My Body	My Reaction (What I Do)	How I Feel After I React	Impact Or Damage Done	A Better Response	How I'll Feel Then

Developing self awareness begins with recognizing the power of your thoughts!

"The most influential person you will talk to all day, is you. So be very careful what you say to yourself."

Developing self awareness begins with recognizing the power of your thoughts!

Dr. John Demartini states that "Self limiting beliefs are the internal images or internal dialogue we have, that influence us to play smaller than we are capable of."

What are your self limiting beliefs when it comes to dealing with the C-suite?

- I won't be taken seriously/ I will be taken advantage of...
- I don't know finance like they do...
- I'm not good with senior people, I just get too nervous...
- 4. Working with them is just not my field of expertise
- I'm not confident / I dislike confrontation / objections
- 6. I don't have the advantage of being a HIPO
- 7. I don't like public speaking, especially with them

What are your self limiting beliefs when it comes to dealing with ...?

"I need love and approval from those significant to me."

"To be worthwhile (or worthy), I must achieve and succeed at whatever I do, making no mistakes."

Self-Limiting Core Beliefs

"My unhappiness is outside of my control. (others are to blame)."

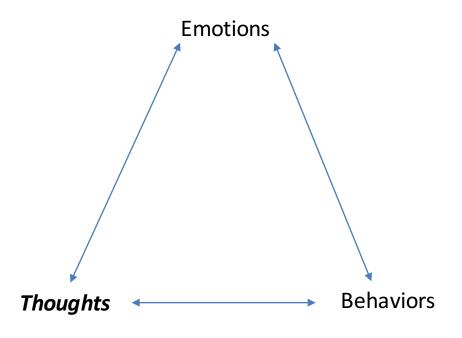
"People should always
do the right thing
and should be blamed
or punished when
they are not."



What we choose to believe is the driving force beneath our emotions!

"A belief is nothing more than a thought that we continue to think is true" (Lindsay Tighe)





The most important El question!

Are my thoughts healthy, helpful and productive for what I am about to do?



Emotional Intelligence Skill Section

Emotional intelligence is your ability to:

- <u>Identify</u> your emotions and the emotions of others
- <u>Understand</u> your emotions and the emotions of others
- Use awareness of emotions to influence others
- Manage emotions to improve relationships



Developing your El

Identifying Emotions

- Are you aware of your own feelings and the feelings of others
- Are you able to read others' emotional cues accurately
- Are you aware of their own body language, tone of voice and energy and yours
- Are you able to express yourself emotionally and talk about feelings effectively

One person pick one of the basic emotions Using the emotion, tell a story that will inspire the feeling of that emotion in your partner

Do not use the actual emotion/word when telling your story

Listening team member should try to understand the storyteller's point of view – but not ask any questions

Once the story is complete, have the listeners describe the emotion(s) they were feeling

Developing your El

Understanding Emotions

- Do you have a rich vocabulary of emotions
- Do you Understand that emotions can be complex
- Do you have the ability to read your feelings and make good predictions about what other people may feel
- Do you know that emotions can change, develop or progress

- With your partner pick a basic emotion
- Discuss the following:
 - What other words might describe the emotions?
 - What body language or non-verbal cues
 might someone demonstrate when they are
 feeling the emotion?
 - What might <u>cause</u> someone to feel the emotion? (Thoughts and Beliefs)
 - What other emotions might this lead to if unchanged?
- Be prepared to share with larger group your discussion

Plutchik's Emotional Circumplex Model

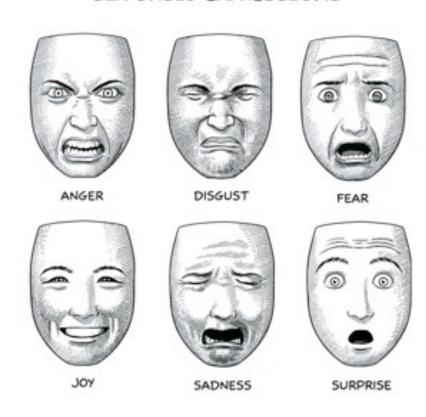


Developing your El

Using Emotions

- Pay attention to emotional cues
- Focus on what's important when emotions are strong
- Use emotions to improve thinking and problem solving
- Use feelings to help inform and change others' beliefs and opinions

SIX BASIC EXPRESSIONS



What belief/information is behind the emotion?

Developing your El <u>Using</u> Emotions

Research suggests the Beliefs – Feel	ings Connection runs Deep		
Real World Loss or Loss of Self-Worth	DEPRESSION		
Violation of Rights	ANGER		
Future Threat	ANXIETY		
Loss of Standing In Group	EMBARRASS- MENT		
Violation of Another's Rights	GUILTY		

Developing your El

Managing Emotions

Recognize

Emotional state

- Physiological indicators
- Cause(s)

Empathize

Acknowledge and validate

 Empathize by expressing emotional state through body language and words

Move

Address the belief/cause of the emotion

 Introduce new belief/cause for movement

Primary Emotion -

Interpretation -

→ Secondary Emotion

Group activity

You hear that Talent Development will report into finance for the very first time, and finance has a reputation for being difficult and demanding.

Come up with some "thoughts" that might cause you to feel:











Five strategies to improve your El

Use these five strategies to improve your EI:

- 1. Pay more attention to your emotions on a daily basis....
- 2. Improve your non-verbal communication and become sensitive to that of others....
- 3. Exercise self-regulation....
- 4. Sharpen your social skills....
- 5. Know your triggers....

What are some of the things we would need to give up to be happier?

9 Things To Give Up If You Want To Be Happy

- 1. Complaining
- 2. Limiting beliefs
- 3. Blaming others
- 4. Negative self-talk
- 5. Dwelling on the past
- 6. Resistance to change
- 7. The need to impress others
- 8. The need to always be right
- 9. The need for other's approval

PINHUMOUR.COM



"Effective leaders respond in reasonable ways to reasonable, as well as unreasonable situations."

Monica Wofford Contagious Leadership

How Emotionally Intelligent Are You?

https://www.mindtools.com/pages/article/eiquiz.htm



Appendix Questions???

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